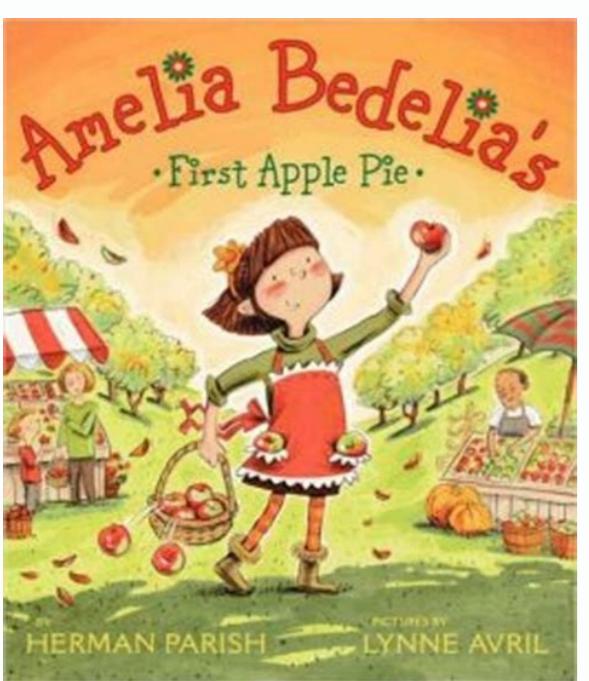
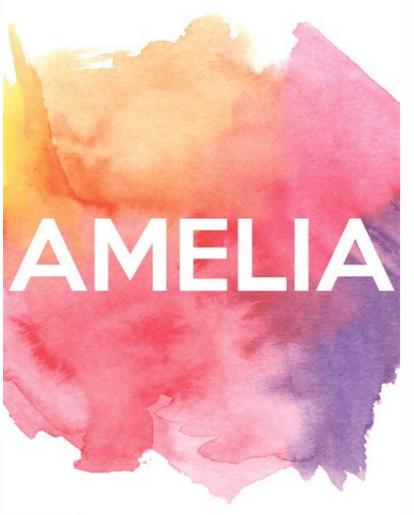


**Open**



A title page for a Halloween-themed idiom activity. The background features a yellow and brown chevron pattern. In the top left corner, there is a cartoon illustration of a young girl with blonde hair, wearing a black witch's hat and a black dress with a yellow belt. In the top right corner, there is a black cauldron filled with green bubbling liquid. The title 'HALLOWEEN' is written in large, bold, black letters at the top, and 'Idioms' is written below it in a slightly smaller, bold, black font. The entire title is enclosed within a decorative black curly-willy frame. At the bottom center, there is a copyright notice: 'Copyright: Lindsay Galbreath, MS, CCC-SLP' and 'Do not sell, copy, or share download.' In the bottom right corner, there is a small note: 'Created from a template by Kristine Nannini. All graphics by Scrappin' Doodles.'



# 7 Idiom Activities to Get Your Students' Creativity Flowing

- 1 Back to the Source**  
Can your Ss tell a creative story that shows how the idiom could have come to be? Groups of Ss get a choice of idioms & write a short story that illustrates how each idiom came to be, then illustrate their stories.

**2 Picture Perfect**  
Ss choose an idiom to illustrate & divide a large sheet of paper into 2 sections. Left half is for the meaning of the idiom. Right half - a literal representation. Post the pictures around the room, Ss guess which idiom is illustrated.

**3 A Piece of Culture**  
Ss share 1-2 idioms from their native language with the class. Each S writes down a word for word translation of an idiom in her first language and hands it in to you. Compile all of the idioms on 1 sheet, make copies for each S. In groups, Ss guess the source (S & culture) & the meaning of each idiom.

**4 Gestures**  
Write each idiom on an index card, shuffle them. Ss come to the front of the room, choose a card & act out that idiom. The rest of the class must guess which idiom it is.

**5 Original Idioms**  
Ss create their own idioms. For their nonliteral phrase, Ss describe the situation & draw a picture. Ss write the idiom on the back of their picture. Hang these pictures from your ceiling. Ss look at them & guess the idioms on their backs.

**6 Movie Review**  
In pairs, Ss write a movie review using as many idioms as possible, then perform, record & email them to you. Set aside some class time to watch the reviews. Ss will enjoy their own & their classmates' hard work & entertainment!

**7 Improvisation**  
Create 3 sets of index cards - 1) idioms, 1 per card, 2) settings for the scene, & 3) characters your Ss will have to play. 2 Ss improvise the situation. Each S chooses a character card & an idiom card. The pair chooses a situation card. They continue with the scene until each S has appropriately used their idiom.





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